INFORMATION PAGE ABOUT THE NEW ACADEMIC AND THEORETICAL CONTRIBUTIONS OF THE DISSERTATION

Topic of the dissertation: Managing inclusive teaching activities for children with disabilities at primary schools in the South Central region

Specialization: Educational Management; Code: 9140114

Name of PhD student: Vo Kim Long

Name of Science instructors: Assoc. Prof., Dr. Tran Xuan Bach and Assoc.

Prof., Dr. Nguyen Thi Tram Anh.

Training institution: University of Pedagogy- University of Da Nang.

THE NEW CONCLUSIONS OF THE DISSERTATION

1. The thesis has researched the issue of inclusive teaching of children with disabilities in primary schools and management of inclusive teaching activities of children with disabilities in primary schools in the context of educational innovation and general education programs 2018 is applied and deployed throughout the country. From there, supplement and complete the theoretical issues of the topic on the basis of clarifying the overview of the research problem and basic concepts; especially building a theoretical framework for inclusive teaching activities for children with disabilities at primary schools and managing inclusive teaching activities for children with disabilities at primary schools; as a premise for assessing the current situation and proposing measures to improve the effectiveness of managing inclusive teaching activities for children with disabilities at primary schools in the South Central region. The thesis has conducted an objective and scientific survey and assessment of the current status of inclusive teaching activities for children with disabilities in primary schools and the current status of management of inclusive teaching activities for children with disabilities in primary schools. (including strengths, limitations and causes). The current situation research data has been analyzed comprehensively and in detail as a basis for proposing measures of the topic.

- 2. The thesis has proposed 9 measures to manage inclusive teaching activities for children with disabilities at primary schools in the South Central region, including: 1) Organizing Awareness Raising for Participants in Inclusive Education for Children with Disabilities in Primary Schools; 2) Directing the Selection of General Education Program Content for Inclusive Education for Children with Disabilities in Primary Schools; 3) Organizing the Development of Specific Skill Education Programs for Inclusive Education for Children with Disabilities in Primary Schools; 4) Directing the Implementation of Inclusive Education Approaches Based on Individual Competencies in Primary Schools; 5) Directing the Implementation of Group Cooperative Inclusive Education Methods in Primary Schools; 6) Guiding the Selection of Active Teaching Methods in Inclusive 6.Education for Children with Disabilities in Primary Schools; 7) Building a Psychological Environment Inside and a Physical Environment Outside the School to Support Inclusive Education for Children with Disabilities in Primary Schools; 8) Organizing the Training of Teachers to Implement Inclusive Education Activities for Children with Disabilities; 9) Mobilizing Educational Forces to Participate in Inclusive Education Activities for Children with Disabilities in Primary Schools
- 3. The proposed system of measures has contributed to solving most of the weaknesses and shortcomings in inclusive teaching activities for children with disabilities at primary schools and managing inclusive teaching activities for children with disabilities at schools. primary school in the current educational reform conditions. The above measures have been tested by the author, and the results show high urgency and feasibility; In which, there are 2 measures tested in Phu Yen, which are: "Directing the Selection of General Education Program Content for Inclusive Education for Children with Disabilities in Primary Schools; Organizing the Development of Specific Skill Education Programs for Inclusive Education for Children with Disabilities in Primary Schools". All measures can be applied to the management of inclusive teaching activities for children with disabilities at primary schools in the South Central region and applicable to primary schools with integrated children with disabilities throughout the country.